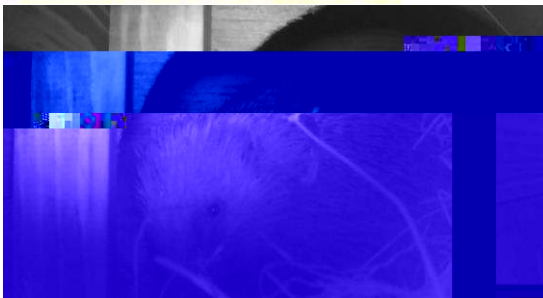
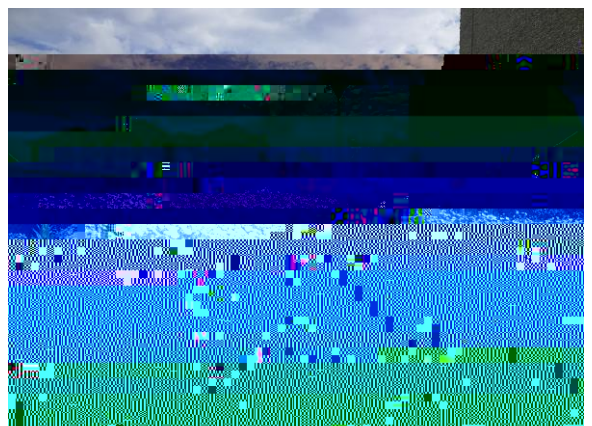
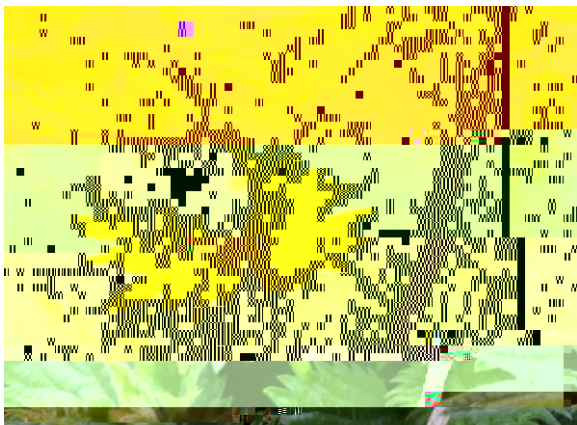


# Board Diversity Action Plan





## Word and K Overview

Biological diversity, now commonly termed biodiversity, is defined as "the variety of life forms in a given area, including the diversity of genes, species, and ecosystems." (Convention on Biological Diversity, 1992)

The Convention on Biological Diversity (CBD) was signed in Rio de Janeiro, Brazil, in 1992. It is the only international agreement that specifically addresses biodiversity. The CBD aims to conserve biological diversity, promote the sustainable use of its components, and ensure the fair and equitable sharing of benefits arising from genetic resources.

How do we measure biodiversity? There are several ways to do this, but the most common is to count the number of species in a given area. This is known as species richness. Another way to measure biodiversity is to look at the relative abundance of different species. This is known as species evenness.

In t Environ nt Asso tion or nv rst s n' Co

progress is made in all areas pertinent to the University's activities. Board's report  
total success not so significant

- ADG Zora Hunter
- ADG Goodhart
- ADG Austin Curtis
- ADG C. A. Ton
- ADG 4. Bowler
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*Fig r nt atons stanab Dv op nt Goas*



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# Past biodiversity initiatives at the University of Chester

Google Scholar search results for 'Biodiversity' and 'University of Chester'.

Fig 1 Google Scholar

Fig 2 Google Scholar

Abstract: Biodiversity is a key component of ecosystems and provides a range of ecosystem services. The University of Chester has been involved in a number of biodiversity initiatives over the past few years.

able Progress to the specific actions identified in the previous biodiversity plan to  
Botanic gardens

Objective	Action	Outcome	Progress
Conservation initiatives			





Objective	Action	Outcome	Progress
En our us rs o t pus r sto r sp t t ts n o v rst	A v H Fr n C pus r it ton	At n stu nts wor to t rto n r s g g popu tons	Brof r it ton v A v r it ton v Go r it ton v
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## Bo nor e ꝑ ca pus

Objective	Action	Outcome	Progress
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rov s on o or sp or w ꝑ  rov s on o or sp or w ꝑ	A to r s surplus rt t t n t ro t r  Ensurr ꝑ nꝑ s w nt n ꝑ nꝑ topp ꝑ up w t w t r	In r s ꝑ roost prov s on or ts  Cr to n o ooꝑ supp or ts nꝑ ꝑ n r	Art t ontro s ort sp n s nsors  onꝑ w t r v nt n ꝑ ꝑ or w ꝑ to t out o t ꝑ nꝑ

In our group we now work on various projects and take practical steps to help to contribute to the University's ecosystem, working with the student community. The Green Campus Group works to ensure that the environment is sustainable and operates in a socially responsible manner. Our projects include planting trees and flowers, and other initiatives to improve the campus environment. The Green Campus Group is a member of the University's Sustainable Development Strategy.

The Green Campus Group's actions over the past year have been to improve the environment and reduce carbon emissions. Our group has worked with the University's Environmental and Sustainability Office to develop a range of initiatives to reduce the University's carbon footprint.

As part of the Green Campus Group's work, we have been involved in various projects to improve the campus environment. Our projects include planting trees and flowers, and other initiatives to improve the campus environment. The Green Campus Group is a member of the University's Sustainable Development Strategy.

Our activities have been to improve the environment and reduce carbon emissions through the annual Freshers' Fair. In 2019, we have been to promote our environmental projects and to reduce the University's carbon footprint.

Fig 1. The number of trees planted at Freshers' Fair 2019.

At the Freshers' Fair, we have been to promote our environmental projects and to reduce the University's carbon footprint.

Biodiversity was also an integral part of Green Week organised by the Students' Union in 2019. Our activities have been to improve the environment and reduce carbon emissions through the annual Freshers' Fair.

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p n t

Fig r AGr n v nts



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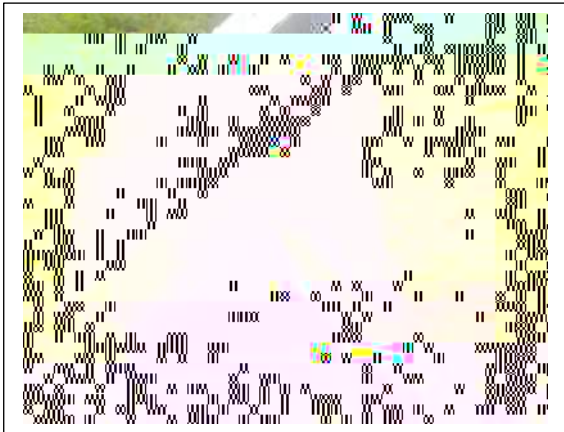
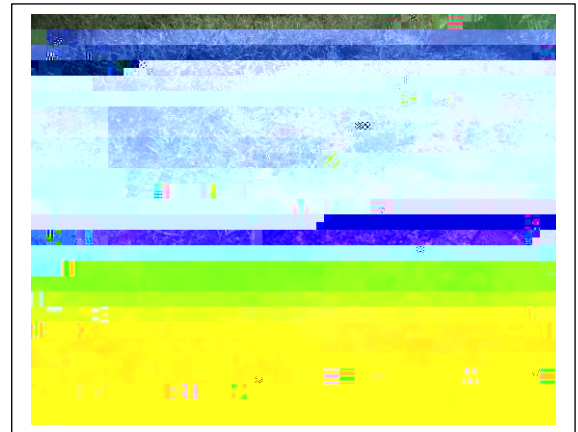


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## Future Actions

Previous BAPs provide a framework for the implementation of actions or projects that will protect, restore, or enhance the natural resources of the project area. The BAPs provide a framework for the implementation of actions or projects that will protect, restore, or enhance the natural resources of the project area. The BAPs provide a framework for the implementation of actions or projects that will protect, restore, or enhance the natural resources of the project area.

Previous BAPs provide a framework for the implementation of actions or projects that will protect, restore, or enhance the natural resources of the project area. The BAPs provide a framework for the implementation of actions or projects that will protect, restore, or enhance the natural resources of the project area. The BAPs provide a framework for the implementation of actions or projects that will protect, restore, or enhance the natural resources of the project area.

## Species Action Plans

### Birds

Species	On-going action to enhance existing habitats	K BAP Priority List species
Cooper's Hawk	Conservation of nesting sites in riparian areas.	0
Blackbird	Conservation of nesting sites in riparian areas.	0
Crows	Conservation of nesting sites in riparian areas.	0
Foxglove	Conservation of nesting sites in riparian areas.	0
House Martin	Conservation of nesting sites in riparian areas.	0

g t s ota a	Cons rv stn t ts n <sup>1</sup> oo <sup>1</sup> sour s ln r s t nu ro nv rt r t s ross t pus s	Y s – ow w t
oo <sup>1</sup> p rs s	Cons rv stn t ts n <sup>1</sup> oo <sup>1</sup> sour s Grow t tr s M nt n nvron nt r n <sup>1</sup> roun <sup>1</sup> s to nsur p nt u supp o nts n <sup>1</sup> ns <sup>1</sup> ts s oo <sup>1</sup> sour	o
A u s Lar s	Cons rv t stn t ts r tt sp s sprt o t os st Fo s o pr or F ons	o
J Garr s gan ar s	Cons rv n <sup>1</sup> row tr s ont nu to prov <sup>1</sup> woo <sup>1</sup> <sup>1</sup> r s n <sup>1</sup> tr s or orns s sour o oo <sup>1</sup>	o
B <sup>1</sup> <sup>1</sup> s u s Cro o p a s r b n s	En our ns ts s oo <sup>1</sup> sour	o
H r n Gu Lar s arg nta t s	At ou t s r <sup>1</sup> s r s v n rst s ou <sup>1</sup> tr t <sup>1</sup> sprto t os st t r nu rs r <sup>1</sup> n n	Y s
ut t s tta ropa a	Cons rv n <sup>1</sup> row tr st tw r to ov r tr s r t t	o
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Ap rrow ass r o st s	At ou t s r <sup>1</sup> s r s v n rst s ou <sup>1</sup> tr t <sup>1</sup> sprto t os st r nu rs r <sup>1</sup> n n r <sup>1</sup> s w so <sup>1</sup> on ns ts n t	Y s
r n rogo t s trogo t s	Cons rv n <sup>1</sup> row tr s n our ns ts s oo <sup>1</sup> sour	o
Go <sup>1</sup> r st g s r g s	Cons rv n <sup>1</sup> row stn n tr s En our o s o ot rs r <sup>1</sup> s to v st <sup>1</sup> pus roun <sup>1</sup> s En our ns ts s oo <sup>1</sup> sour	o
<sup>1</sup> st rt o n r s p o n r s	s sp so r <sup>1</sup> s ont A r <sup>1</sup> sto r <sup>1</sup> s r qun ons rv ton sur st r pr r <sup>1</sup> <sup>1</sup> t ts n u <sup>1</sup> o s <sup>1</sup> rows str s pr n <sup>1</sup> n <sup>1</sup> o st s ru on <sup>1</sup> tons v ont Bo nor s C pus	o
Crow Corv s oron	Although these birds will attack other bird's chicks and st s ou <sup>1</sup> tr t <sup>1</sup> sprto t os st	o
on Co b a	Cons rv t stn t ts r tt sp s sprt o t os st Fo s o pr or F ons	o
Co r <sup>1</sup> <sup>1</sup> ov tr ptop a ao to	Cons rv stn t ts E ts w <sup>1</sup> s <sup>1</sup> s n <sup>1</sup> o son nv rt r t s n <sup>1</sup> s oots	
Gr n n C r u s ors	Cons rv n <sup>1</sup> row tr s n u <sup>1</sup> n rut tr s s sour o oo <sup>1</sup>	o
B p va atr ap a	Cons rv n <sup>1</sup> row tr s n u <sup>1</sup> n rut tr s s sour o oo <sup>1</sup>	o
<sup>1</sup> <sup>1</sup> n r s a s	Cons rv n <sup>1</sup> row tr s n u <sup>1</sup> n rut tr s s sour o oo <sup>1</sup>	o
Go <sup>1</sup> n Car s ar s	Cons rv n <sup>1</sup> row tr s E q t	

**Maas**

species	On ojn action to enhance existjn habitats	K BAP Priority List species
Gr squirrels		

**A p p jans**

pecies	On o p n act p n to en ance exist n ab tats	K BAP Priority List species
Co on ro s ana t porara	Cons rv t st n t ts A to n r s t nu rs o rpt s ross t r pus s rov or rs r s n p n s	o

ortos s Butt r s <i>Agas</i> <i>rt a</i>	Cons rv t stn t ts A ow n tt s w r s n r sto row s oo sour s A ow rn ton wt n u n sont pus s	o
or s	Cons rv t stn t ts l prov t on ton o t so	
Ants	Cons rv t stn t ts M nt n r s tr s n t r os st us n nvron nt r n t o s	

Cr ts Gr s

## Overall Action Plan

An ongoing commitment of the University is to protect and enhance the natural environment. The University's Environmental Policy states that the University will continue to work with the Green Campus Group and other stakeholders to ensure that the University's operations are sustainable and that the University's buildings are energy efficient. The University will also continue to work with the Green Campus Group and other stakeholders to ensure that the University's buildings are energy efficient.

### Botanicus

Objective	Action	Outcome	Start year	Resources required	Responsible party
Conservation of the site	Continue to use the site for botanical purposes. Provide a route for the public to access the site. Provide a route for the public to access the site. Provide a route for the public to access the site.				

Objective	Action	Outcome	Year et year	Resources required	Responsibility
Conservation activities	Instructional materials update water resources water resources water resources water resources water resources water resources	Conservation of water		Funding for water	Environment Austrian Coordinator Estimate Management

Objective	Action	Outcome	Start year	Resources required	Responsible party
<p>Improvement of or support or work</p>	<p>Continue to work on the national level</p>	<p>Contribute to the Food support national</p>	<p>2008</p>		<p>Government</p>
<p>Improvement of or support or work</p>	<p>Invest in the use of renewable sources of energy to improve work</p>	<p>Contribute to work</p>			



Objective	Action	Outcome	Target year	Resources required	Responsibility
participation on world population statistics on campus	Conduct a survey on the spirit of the BBWBBW	Involvement in provision of environmental support or contribution to campus	4		Environment Austint Coordinator
participation on world population statistics on campus	Continue to utilize weekly spots on the radio for environmental awareness	Involvement in provision of environmental support or weekly contribution to campus	ongoing		Environment Austint Coordinator
Encourage students to participate in environmental activities	Advocate for environmental protection	Attract students to environmental activities	4		Environment Austint Coordinator
Encourage students to participate in environmental activities	Form a Green Campus Group to study environmental issues	Involve students in environmental work to conserve natural resources	ongoing		Environment Austint Coordinator
Encourage students to participate in environmental activities	Conduct environmental activities with students to raise awareness of environmental issues	Involve students in environmental work to conserve natural resources	ongoing	Green news letters to promote environmental friendliness	Environment Austint Coordinator

Objective	Action	Outcome	Start year	Resources required	Responsibility
En cours us rs o t					





B o r p

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A ss Au ust

<https://www.w.stsuss.ovu.toi.ton.p.n.p>