

Academic Credit Hour Policy

I. Definitions

Academic credit has provided the basis for measuring the amount of engaged learning time expected of a typical student enrolled not only in traditional classroom settings but also laboratories, studios, internships and other experiential learning, and distance and correspondence education. Students, institutions, employers, and others rely on the common currency of academic credit to support a wide range of activities,

For the standard 15 week term (plus an addition week for final exams), the following weekly determinations are used:

- **Lecture/Seminar Classes:** A unit of credit equates to three hours of student work per week (1 hour in-class or direct instruction plus a minimum of 2 hours of out-of-class).
- **Laboratory/Experiential Classes:** A unit of credit equates to 3 hours per week of direct instruction in a laboratory/experiential setting, and 1-3 hours of out-of-class student work per unit of credit. The latter range allows for discipline and student level differentiation.
- **Laboratory/Experiential Classes (School of The Arts):** A unit of credit equates to 4 hours of student work per week (1-3 hours in-class or direct instruction in a laboratory/experiential setting plus a minimum of 1-3 hours of out-of-class). The range allows for discipline and student level differentiation.
- **Studio Classes (School of The Arts):** A unit of credit equates to 6 hours of student work per week (2 hours in-class or direct instruction plus a minimum of 4 hours of out-of-class).
- **Ensemble/Production Classes (School of The Arts):** A unit of credit equates to 6 hours of student work per week (3-6 hours in-class or direct instruction plus a minimum of 1 hour of out-of-class). Irregular scheduling may occur, but total hours will meet minimum