

What to expect on the iPGCE with iQTS

How is the course organised?

The iQTS/iPGCE programme is a distance learning course and can be studied from any country. The course lasts for 36 weeks and is divided into three strands:

Professional Studies – where you will learn about the principles underpinning effective education, such as inclusion, equality and diversity

Curriculum Studies – where you will develop the subject expertise necessary to become a teacher in your chosen subject and phase of education

School Experience – where you will develop your competence and confidence as a teacher

What do I

Your lead mentor will meet you online over Teams at least 6 times over the year. They will also review your weekly mentor meeting reports and give you feedback on your assignments or tasks. They will also observe you teach – this will be remote via our online observation system. The lead mentor and mentor will both watch you and discuss your progress and set you targets for the next phase of your development.

Do I need to complete a second school placement?

Ideally, all students will spend approximately 2-4 weeks in a different school. This requirement may not apply to students who have previous teaching experience in a different school prior to beginning the course. If it is not possible to arrange a second school placement, students will complete a one-week virtual school shadowing task including video observation and/or remote teaching.

How does the study time work?

Each week, you will undertake up to 6 hours of directed study. This will take up a full-d

How will I be assessed?

To achieve iQTS, you will need to demonstrate that you have achieved the iQTS Teachers' Standards

You will do this by completing the weekly school tasks that are designed to build up over time to provide a portfolio of work that demonstrates that all areas of the standards have been met. Part of this evidence will be the reports of your mentor and lead mentor observations – these will need to show that by the end of the course, you are able to teach effectively so that the pupils in your class make sufficient progress in their learning.

To achieve the iPGCE award, you will also need to submit three written assignments:

Foundations of Curriculum and Pedagogy – a 4000-word assignment analysing the purpose and place of a subject in the curriculum and evaluating effective pedagogical practice

Developing as an Inclusive and Adaptive Teacher – a 4000-word assignment evaluating the effectiveness of a scheme of work that you have adapted and taught to meet the needs of pupils

Professional Identity in Practice – a critical reflection on your progress and development as a teacher (incorporating your portfolio of school-based tasks)

These will be submitted at three points during the year in line with school timetables (typically

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